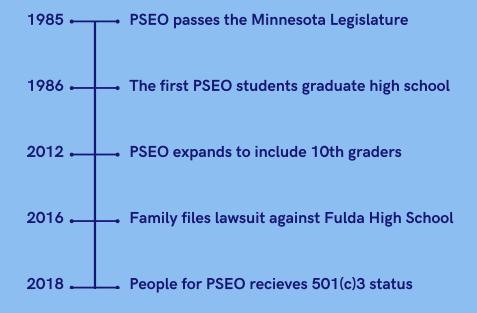
ANNUAL REPORT









OUR MISSION

People for PSEO exists to reduce student debt and break cycles of poverty in Minnesota by increasing enrollment in the Post-Secondary Enrollment Options (PSEO) program.

To accomplish this mission, we inform communities about PSEO; identify and lower barriers to PSEO enrollment; and work to create a statewide PSEO community.

This annual report - our first ever - aims to show our impact over the last year!

We envision a vibrant, diverse, and growing PSEO program across Minnesota where PSEO students feel promoted, defended, and celebrated!

We are for PSEO students, by PSEO students. Join us!

Author: Zeke Jackson, Executive Director. Contact: zeke.jackson@peopleforpseo.org

FINANCES

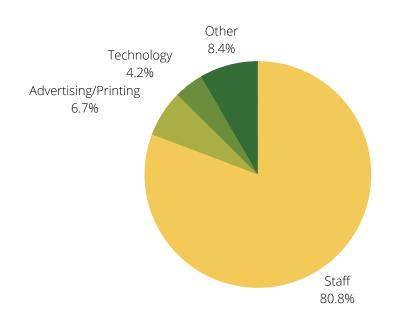
2019 Budget:

\$18,314

2020 Budget: \$30,085

2021 Budget:

\$37,000



In 2021, staff expenses made up 81% of total expenses, followed by miscellaneous expenses at 8%, advertising/printing at 7%, and technology expenses at 4%.

MAJOR SPONSORS

Thank you for your past and current support!

- **YouthPrise**
- Saint Paul and Minnesota Foundation
- St. Joan of Arc Outreach Fund
- Minneapolis Foundation
- The Westra Family

- Morning Foundation
- Connie Levi, Former MN House Rep.
- Ted Kolderie and Bill Blazar
- The Schroeder Family
- The Wedl Family

THE PROBLEMS

The expansion of the PSEO program is limited by three main systemic barriers found in PSEO law, in high schools, and in post-secondary institutions.

PSEO student journey

To participate, a student must first have the resources to travel and eat while in PSEO (unless taking online classes)

Then, students must gather all the information they need to apply to the program.

Enrolling will be easier for some students who have

supportive high schools.

Finally, they must be accepted into the PSEO program. The majority of high school students aren't eligible to enroll in PSEO due to insufficient GPA or class rank.

Barrier #1: PSEO Law

PSEO law is in drastic need of reform. Barriers to expansion of the PSEO program include: a PSEO 'gag rule' that prevents colleges from telling some students that PSEO can save them money; an outdated transportation reimbursement formula for low income students; a lack of support for students who are dependent on free and reduced price meals at their high school; and a lack of enrollment data for PSEO by contract agreements.

Barrier #2: High Schools

High schools, incentivized by the PSEO funding formula, have been inconsistent in their adoption of the PSEO program. While some districts encourage enrollment, others prevent students from learning about the program, adopt policies that contradict state law, or manipulate PSEO grades to favor students who enroll in College in the Schools or Advanced Placement courses. Many students across the state simply don't know what PSEO is or how to save money by accessing the program.

Barrier #3: Colleges

Few colleges and universities have opportunities specifically for PSEO students to form new support networks, such as PSEO student clubs. Expansion of the entire PSEO program is limited by colleges who place enrollment caps on their PSEO programs. Using high school GPA and other standardized tests as the main criteria in admissions results in the exclusion of some students who would most benefit from enrollment in the PSEO program.

POLICY CENTER

The policy center identifies and lowers barriers to enrollment in the PSEO program through research and advocacy

Legislative efforts:

WHEN THE LEGISLATIVE SESSION ENDS WITHOUT PSEO POLICIES PASSING





2019: Successful!

2020: Unsuccessful

2021: Unsuccessful

2022: TBD!

CALL TO ACTION

The PSEO program wouldn't exist without the continuous support of PSEO students, alumni, parents/guardians, and general PSEO supporters. To support our advocacy, join us as a member (it's free)!

Please contact zeke.jackson@peopleforpseo.org to see our full 2022 Legislative Agenda

Modernize Transportation Reimbursement Funds

Expand the PSEO Stop Exclusion of PSEO Students Enrollment Period from High School Culture Students Stop PSEO Grade Manipulation

Let 10th Grade Implement Summer Students Do More PSEO PSEO classes

Strengthen the Dissemination of Strengthen the Dissemination of Strengthen Chatute

REGISTRATION CENTER

The registration center informs students, parents, and communities about the PSEO program!

From Jan. 2021 - Oct. 2021, we had...

39

273

261

<u>Speaking Engagements</u> (presentations, tabling events, radio shows)

Students reached through virtual dual credit webinars PSEO flyers posted at businesses and events throughout Minnesota

Social Media











<u>Followers</u>	<u>Reach</u>
333	5,418 unique accounts
80	NA
34	6,978 unique accounts
99	371 unique page views
NA	377 unique vistors*



Total Online Reach

<u>11,830</u>

students, parents, and supporters reached online

Assuming 10% of reach across platforms are repeats

Follow @peopleforpseo on any platform!

STUDENT CENTER

The student center creates a statewide community for PSEO students, alumni, and supporters



"I owe a lot to the PSEO program, so I am grateful to those who put it on my radar and to those who worked tirelessly to make it a reality so many years ago."

Najma Abdullahi, alumni - Inver Hills Community College and University of Minnesota, Twin Cities

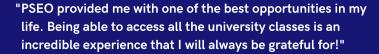
"I support the PSEO program because of the multitude of opportunities it provides for all students who want to further their education."

Madelynn Green, student - Anoka-Ramsey Community College



"I support PSEO because it helps to get kids exposed to college classes earlier and saves money!"

Addison Abler, student - University of Minnesota, Morris



Rani Mukherjee, student - University of Minnesota, Twin Cities



"I started PSEO thinking it was just something to put on a resume, but then I fell in love with it and now I'm starting my career because of it."

Andria Ferdon, alumni - Finishing Trades Institute of the Upper Midwest

"Information about these programs is still hard to come by in some places, and this organization is critical to sharing about post-secondary enrollment options to all students."

Dayton Westra, parent - Fulda, Minnesota



PHOTO GALLERY





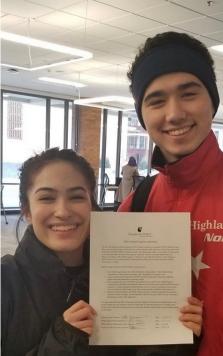




















THANK YOU!

Thank you for your past and current support!

Aaliyah and Joshua Hodge

Barbara Gilliand

Bennett and Mary Porter

Beth Westra

Bill Blazar

Bob Schmitt

Brandon Wait

Brvan Rossi

Catherine Simmons-Gill

Chanda Smith Baker

Charles A. Slocum

Charles Slocum

Christina Sheran

Connie Levi

Curt Johnson, PhD

Dan Loritz

Dayton Westra

Dean/Tracy Quarnstrom

Dennis Carlson

Ember Reichgott-Junge

Emily Andes

Fredric Bailey

Georgia Heller Duncan and Mel Duncan

Gregg Peppin

Janis Clay

Janice LaFloe

Joe and Sylvia Graba

Joe Nathan

John Cairns

John James

Jon and Dana Schroeder

Joseph Nathan

Kathleen Coskran

Kathleen Howe

Kathy Howe, PhD

Kimberly Adams

Lisa Onken

Malcolm McDonald

Mary K. Boyd

Megan Willette



Mitch Pearlstein

Molly Grove

Morgan Brown

Nancy Dana

Noel Schroeder

Patti Haasch

Paul Gilie

Phillip Grey

Philip Jemielita

Randy Johnson, PhD

Richard Jackson

Steven and Marianne Perkins

Steven/Kathleen Lindgren

Susan Doherty

Sue Perpich

Sylvia Witz

Ted Kolderie

Thomas and Kim Holman Foundation

Tom Hegranes

Tom Nelson

Tom Tapper

Tracy Quarnstrom

Walt McClure, PhD

Walter Enloe

Wayne Jennings

Zeke Jackson

Your name could be here, too! Go to peopleforpseo.org/donate to support our mission.

