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2026 PSEO Information Gap Report

May 2026

An analysis of Minnesota's statewide PSEO Information Gap.

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A PSEO Information Gap Report

People for PSEO & Catalyst for Systems Change - May 2026

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Executive Summary

The Post-Secondary Enrollment Options (PSEO) program allows high school students to enroll in college courses at Minnesota colleges and universities and earn both high school and college credit. PSEO was created in 1985 and has been used by tens of thousands of Minnesota high school students to prepare for college, save millions of dollars in college tuition on an annual basis, access expanded course options, and get a head start on their career. In the 2026 PSEO Information Gap Report, People for PSEO and Catalysts for Systems Change found that the majority of websites in Minnesota were not in compliance with a PSEO law ([124D.09, Subd. 7](#)) which requires independent school districts (ISD) and charter schools to provide up-to-date information about the PSEO program on their school websites. The Minnesota Department of Education has provided explicit information to public schools about what information must be posted on district and charter websites to meet the law's requirements. This 2026 report builds on the findings from 2024 by reviewing PSEO information on 386 school district and charter school websites.

Minnesota students and families need up-to-date information about the PSEO program to make informed decisions about whether to participate. Knowing about the program, as well as having complete and accurate information about the program can make a difference of thousands of dollars for students. Since 2015, the Minnesota Department of Education (MDE) has reminded high school leaders and administrators on a regular basis to follow PSEO law by sharing up to date information with students and families on their website and in other materials. Our measurements indicate that these efforts have resulted in little change in high school compliance rates.

This report finds that only **123/386 (31.87%)** of district and charter websites are fully compliant and up to date, without any missing or inaccurate information. A further breakdown of the data reveals that 51% of charters (33 of 65) and 28% (90 of 321) of traditional districts fully comply with the state law. This data indicates that a majority of schools are not informing students with up-to-date or accurate information on the PSEO program, despite reminders of compliance requirements from stakeholders and MDE. State law requires that schools provide up to date information about PSEO, by not providing accurate information, not only are families and students not receiving the information they need to make informed decisions, schools are breaking state law.

Key Findings

PSEO Page Status	2022	2023	2024	2026
PSEO Page is up to date	153	163	163	123
PSEO Page is up to date and has inaccurate information	4	6	22	34
PSEO Page has missing information	175	139	122	123
PSEO Page has missing and inaccurate information	31	36	54	43
PSEO Page cannot be found	25	36	29	42
PSEO Page link is broken	2	10	1	21
TOTAL	390	390	391	386

Table of Contents

Executive Summary	1
Table of Contents	2
Introduction	3
About the Post-Secondary Enrollment Options (PSEO) Program:	3
Previous Research on PSEO and Dual Credit	3
History of MDE Notifications to High Schools on PSEO Law	6
Previous Studies of the PSEO Information Gap (2014 - 2024)	7
Methodology	8
Question Analysis	9
Factor 1: Is PSEO Information Complete?	10
Factor 2: Why is PSEO Information Not Complete?	11
Results: Website Analysis	12
The Majority of Websites are Not Up to Date	12
Total Website Compliance Has Returned to 2022 Compliance	13
We Recorded 77 Websites as Sharing PSEO Inaccuracies	14
Websites Are Missing Recent Changes to PSEO Law	15
Website Examples	16
Up to Date Information:	16
Missing Information:	16
Charter: Watershed High School	16
Conclusion & Recommendations	17
Acknowledgements	18
Data Tables	19
List & Status of High Schools	20

Introduction

About the Post-Secondary Enrollment Options (PSEO) Program:

The [PSEO program, enacted by the Minnesota Legislature in 1985](#), was the first dual-credit program of its kind in the nation. Today, thousands of high school students use the PSEO program to meet their high school graduation requirements while earning free college credits at the same time. To further explore the PSEO program, we encourage readers to access informational resources from the [Minnesota Department of Education](#) and [People for PSEO](#).

Previous Research on PSEO and Dual Credit

Research demonstrates that enrollment in the PSEO program saves money for students and taxpayers, closes high school graduation education disparity gaps, and results in higher college completion rates when compared to students who don't enroll in PSEO. Research states programs like PSEO are especially valuable to students from low income families, and students who traditionally have not entered or graduated from some form of post-secondary education. This research demonstrates the importance of sharing up-to-date information with students and parents. Below are a few summaries:

"...the overall growth rate of traditional PSEO programs in Minnesota is still low relative to other dual credit programs in the State. PSEO remains in third place amongst the four most popular dual credit programs: Advanced Placement (AP), International Baccalaureate (IB), and Concurrent Enrollment (CIS). Economically disadvantaged students and students of color are enrolled in PSEO at lower rates than whites and students not coming from low-income families."

[Barriers and Challenges to Participation in Postsecondary Enrollment Options \(PSEO\) for Minnesota Students, 2019](#)

"Analyzing the revenue formulas put in place by the Legislature for the several programs, PSEO is the most cost-effective approach. In FY2021, state and local taxpayers will save an estimated \$15.1 million for students taking PSEO compared to other dual enrollment programs... Under PSEO alone, a reasonable estimate [of savings for students] for FY 20-21 is \$59.8 [million] annually."

[Dual Enrollment Programs in Minnesota. A Comparative Revenue Analysis, 2020](#)

"Some of these benefits are attributed to enhanced "academic momentum," due to students gaining confidence that they are capable of college-level work after experiencing courses in high school (Karp et al., 3 2008). This exposure may also allow them to develop a sense of agency and belief in their capacity to navigate the higher education system."

[Identifying Best Practices to Improve Access to PSEO, 2022](#)

"Minnesota's dual enrollment programs, through all modalities, provide students with access to college courses that make them more likely to go to college, more likely to attend college, and improve postsecondary outcomes for students ... However, across the student listening sessions, a consistent set of messages recurred about the

ways in which students have interacted, or not interacted with, Minnesota's dual enrollment:

Students Lack Information About PSEO: Many students say they are not receiving information about the programs, and if they do, it is from friends or parents and not from their schools. Parents have a big influence, but many don't know/aren't in a position to help students with enrollment.

Students Must Navigate Gatekeepers to Access PSEO: Students reported that they are being actively dissuaded from participating in PSEO as not the right option for them by counselors and other gatekeepers within the schools. Students also report not being allowed to participate in school activities, particularly if they are participating in PSEO classes full time.

Students Are Not Receiving Consistent Communication About the Options, and Potential Value of, College Course Experiences in High School: Students are not correctly being informed about the value of participating in these course experiences, particularly in high school and before, and therefore are not seeking them out. Without deliberate efforts to communicate with students about the opportunities for PSEO and CE (beginning in the years prior to their eligibility), they will continue to reproduce current equity gaps for postsecondary enrollments.”

[Improving Minnesota's Dual Enrollment Funding System, 2023](#)

"Males, low-income, and low-achieving high school students all appear to benefit from participation in dual enrollment to a greater extent than their dual enrollment peers who enter college courses with more social, economic, and educational advantages. These findings indicate that dual enrollment can benefit a range of students, and may have the greatest positive impact on those students who are often excluded from participation."

[CCRC at the Teachers College of Columbia University, 2008](#)

“A growing body of research suggests that allowing students in high school to complete even a single college class could significantly increase their chances of attending college and eventually graduating. ... The theory behind dual enrollment is that enabling high school students to experience real college coursework is one of the best ways to prepare them for college success.”

[Jobs for the Future, 2013](#)

The following pages demonstrate with data from the Minnesota Department of Education that participation in the PSEO program significantly decreases disparities in high school graduation rates and college completion rates.

Minnesota Department of Education, High School Class of 2019					
Source: Minnesota Department of Education					
4yr Graduation Rate	All Students	Rigorous Course Taking Participants*	Difference	PSEO/CE Participants: Funding Flag	PSEO/CE Participants: Difference
	% of 4yr High School Graduates	% of 4yr High School Graduates		% of 4yr High School Graduates	
All Students	83.7%	92.2%	8.5%	97.6%	13.9%
Race/Ethnicity					
American Indian or Alaska Native	50.8%	81.9%	31.1%	91.6%	40.8%
Black of African American	69.9%	85.7%	15.8%	93.8%	23.9%
Asian	87.6%	91.0%	3.4%	97.0%	9.4%
Native Hawaiian or Pacific Islander	60.8%	80.0%	19.2%	100.0%	39.2%
Hispanic or Latino	69.9%	86.8%	16.9%	93.3%	23.4%
Two or More Races	72.3%	86.7%	14.4%	95.0%	22.7%
White	88.7%	93.9%	5.2%	98.4%	9.7%
Special Populations					
English Learner	57.0%	76.1%	19.1%	79.7%	22.7%
Not English Learner	85.1%	92.8%	7.7%	97.9%	12.8%
Special Education	61.1%	75.5%	14.4%	90.1%	29.0%
Not Special Education	87.2%	94.7%	7.5%	97.8%	10.6%
Free or Reduced Price Meals (9-12)	69.7%	85.5%	15.8%	93.7%	24.0%
Not Free or Reduced Price Meals (9-12)	89.9%	94.8%	4.9%	98.6%	8.7%

History of MDE Notifications to High Schools on PSEO Law

PSEO law ([MN Section 124D.09 Subd. 7](#)) mandates that high schools provide information to students and families about the PSEO program on an annual basis. The law states that,

“Subd. 7. Dissemination of information; notification of intent to enroll. By the earlier of (1) three weeks prior to the date by which a student must register for school district, charter school, or Tribal contract school courses for the following school year, or (2) March 1 of each year, a school district, charter school, or Tribal contract school must

provide up-to-date information on the school district's, charter school's, or Tribal contract school's website and in materials that are distributed to parents and students about the program, including information about enrollment requirements and the ability to earn postsecondary credit to all pupils in grades 8, 9, 10, and 11. To assist the school district, charter school, or Tribal contract school in planning, a pupil must inform the school district, charter school, or Tribal contract school by October 30 or May 30 of each year of the pupil's intent to enroll in postsecondary courses during the following academic term. A pupil is bound by notifying or not notifying the school district, charter school, or Tribal contract school by October 30 or May 30.”

Periodically since 2015, the Minnesota Department of Education has detailed this law in their newsletter to Minnesota district superintendents and charter public school directors through the [Superintendent and Charter Leader Update newsletter](#). Additionally, starting in February 2021, the MDE has provided [updated guidance](#) to districts and charter schools. This updated guidance states that,

“This requirement applies to both districts and charter schools. Please consider the [following language](#) as the minimum to support this statute requirement; you may copy and paste directly to your website or include in materials to families.”

The full language provided by MDE can be found under “Methodology.” According to these newsletters, MDE held online webinars in early 2022 to help school leaders understand their responsibility to share up to date information under PSEO law. Two newsletters dated for [September 22, 2022](#) and [January 27, 2023](#) informed district and charter school leaders of their statutory obligations under PSEO law and provided registration links to attend informational sessions to support high school counselors and administrators around common PSEO topics.

In Fall 2025, MDE hosted “[Postsecondary Enrollment Options \(PSEO\) Topic Sessions](#),” that covered various topics and frequently asked questions about the PSEO program, with a focus on guiding school districts on PSEO policy. Additionally, MDE provides a document published July 7, 2025 on the PSEO website titled [PSEO Student Rights and Responsibilities](#), that lists the legal rights and responsibilities of both PSEO students and schools. These listed rights and responsibilities, along with the recommended MDE language, influenced the overall methodologies described later in this report.

Previous Studies of the PSEO Information Gap (2014 - 2024)

Previous studies from 2014, 2015, 2016, 2020, 2022, 2023, and 2024 showed that information about PSEO is not reaching families and students.

The earliest attempt to measure the PSEO Information Gap dates to a January 2014 survey by the Center for School Change. Their report concluded that 90% of the 91 Minnesota high school websites studied were missing information about key elements of the PSEO law. This report, along with testimony from students, helped convince the 2014 Minnesota Legislature to amend the PSEO statutes to require high schools to share up-to-date information about PSEO on their website and in materials to students and families by March 1st of each year.

A year later, a 2015 report published by the Center for School Change titled, “[Students and Families Need to Know About PSEO](#),” studied the adherence of 87 school districts and chartered public schools to the new 2014 requirements and found that:

1. 99% of websites/materials reviewed did not provide information on transportation assistance for PSEO students from low-income families
2. 85% of websites/materials reviewed did not provide up to date information about the 10th grade PSEO option
3. 99% of websites/materials reviewed do not provide information on the availability of online PSEO courses

During the 2019 Legislative session, the March 1st [dissemination of information deadline](#) was amended to require school districts to share PSEO information by either March 1st or three weeks prior to course registration for the next academic year (whichever comes first). This change was the result of testimony by PSEO students Asiya Browne, Zeke Jackson, and Mackenzie Pelowski that:

1. They didn’t learn about PSEO until they had signed up for classes for the following academic year
2. Many colleges and universities opened PSEO applications as early as January of each year, leading some students to only learn about PSEO during end of college application periods

The last measurement of the PSEO Information Gap by the Center for School Change was detailed in a January 2020 report. This document, analyzing a stratified random sample of 95 high school websites was entitled, “[Dual Credit: Opportunity and Equity Indeed](#).” This study examined the high school website adoption rates of these recent amendments to PSEO law. Among other conclusions, the report found that:

1. None of the 95 websites mention the revised notification schedule provisions adopted by the 2019 Minnesota state legislature
2. 92 of 95 districts/charters did not provide all of the legislatively required “up to date” information about PSEO, such as the requirement that high schools must allow students to use high school computers and internet resources to take PSEO courses online

People for PSEO released our first report in our [2022 PSEO Information Gap Report](#). This report studied 390 district and charter schools that must share up to date information on their website.

This report found that:

1. 40% of 390 websites were up to date and fully complied with state law
2. 44% of websites did not include the revised notification schedule provisions adopted by the 2019 Minnesota state legislature
3. 9% of 390 websites provided factually inaccurate information about PSEO
4. 7% of 390 websites didn’t provide any information about PSEO

People for PSEO released another report in our [2023 PSEO Information Gap Report](#). This report studied 390 district and charter schools that must share up to date information on their website.

This report found that:

1. 42% of 390 websites were up to date and fully complied with state law
2. 44% of websites did not include the revised notification schedule provisions adopted by

- the 2019 Minnesota state legislature
3. 9% of 390 websites provided factually inaccurate information about PSEO
 4. 12% of 390 websites didn't provide any information about PSEO at all

People for PSEO released our most recent report in our [2024 PSEO Information Gap Report](#). This report studied 391 district and charter schools that must share up to date information on their website. This report found that:

5. 42% of 391 websites were up to date and fully complied with state law
6. 53% of websites did not include the revised notification schedule provisions adopted by the 2019 Minnesota state legislature
7. 19% of 391 websites provided factually inaccurate information about PSEO
8. 7.5% of 391 websites did not provide any information about PSEO at all

This report, coauthored by People for PSEO and Catalyst for Systems Change aims to build upon the foundation set by previous research on high school websites. Over the last decade, the high schools studied in this report have been consistently reminded by the Minnesota Department of Education of their obligations to fully inform high school students about the PSEO program.

Methodology

Measuring website data is a low cost quantitative method of measuring the high school compliance with PSEO state law. This study was not designed to perform a comprehensive analysis of the variables that contribute to the PSEO Information Gap. Some of these variables might include, but are not limited to, technical website errors, a lack of high schools' understanding of the statutory requirements, or local district policies and procedures that limit awareness of the PSEO program.

This report reviews the same 386 Minnesota district and charter public school websites as 2024 to determine if they are sharing up to date information about PSEO law. Each school studied serves students in grades 9-12. People for PSEO obtained this list of districts and charter schools from the Minnesota Department of Education website. From this list, we removed schools that do not serve grades 9-12, as well as schools that closed between 2024 and 2026. Of the remaining 386 websites, 321 are tagged as Independent School Districts (ISD) and 65 are tagged as Authorized Charter Schools (LEA). To this list, we added Minneapolis Public Schools, South Saint Paul School District, and Career Pathways Charter School resulting in a total of 386 websites in this study.¹ A full list of the websites studied, as well as their compliance with PSEO law, can be found at the end of this report.

¹There are four exceptions to this methodology. The Minnesota Department of Education informed us that the Perpich Center for Recording Arts and Mn State Academies must follow subdivision 7, but are neither district nor charter schools. They are tagged as "ISD" for the sole purposes of this study. In addition, Minneapolis Public Schools and South Saint School Paul District were not included in the MDE list of Independent School Districts, but were included and tagged as "ISD" for the sole purposes of this study.

Question Analysis

The 386 websites were reviewed by the authors and volunteers. Any missing or incorrect information is the sole responsibility of People for PSEO and Catalyst for Systems Change.

Factor 1: Is PSEO Information Complete?

The [PSEO language shared by MDE](#) with districts and charters is considered to be, ‘the minimum to support this statute requirement.’ As such, any district website that did not contain *all* of the following information was categorized as *not* up to date:

Postsecondary Enrollment Options (PSEO) is a program that allows 10th-, 11th- and 12th-grade students to earn both high school and college credit while still in high school, through enrollment in and successful completion of college nonsectarian courses at any [eligible postsecondary institution in Minnesota](#). Most PSEO courses are offered on the campus of the postsecondary institution; some courses are offered online. Students must meet the PSEO residency and eligibility requirements and abide by participation limits specified in [Minnesota Statutes, section 124D.09](#). To assist the district in planning, a student must inform the district/charter school by May 30 (for fall term enrollment) or October 30 (for spring term enrollment) of their intent to enroll in postsecondary courses. The district/charter school must provide counseling services to students and their parents or guardian before the student enrolls in courses to ensure that the students and their parents or guardian are fully aware of the risks and possible consequences of enrolling in postsecondary courses.

Student Eligibility

Eleventh and 12th-grade students may take PSEO courses on a full- or part-time basis. Each participating college or university sets its own admissions requirements for enrollment into the PSEO courses.

*Tenth-grade students are eligible to enroll in **one** Career and Technical Education (CTE) course if they receive a reading proficiency score of “meets” or “exceeds” on the 8th grade MCA. If a 10th-grade student did not take the MCA in 8th grade, another reading assessment accepted by the enrolling postsecondary institution can be substituted. For students with disabilities, there is an alternative option to demonstrate reading proficiency. A 10th-grade student who enrolls in one CTE course and earns at least a grade C in the first term of enrollment, may take additional postsecondary courses in the subsequent term, not limited to CTE. [Access the list of postsecondary institutions offering approved CTE courses to 10th grade students.](#)*

If the district/charter school determines a student is academically not on track to graduate, the student may continue to participate in PSEO on a term-by-term basis beyond their cohort graduation date.

Tuition and Fees

There is no charge to PSEO students for tuition, books or fees for items that are required to participate in a course; however, students may incur fees for equipment that becomes

their property when the course or program is completed, textbooks that are not returned to the postsecondary institution according to their policies, or for tuition costs if they do not notify the district by May 30 or October 30 and the district does not waive the date requirement.

Funding is available to help pay transportation expenses for qualifying students to participate in PSEO courses on college campuses. For more information on these funds, [access the PSEO Mileage Reimbursement Program Instructions](#).

Other Helpful Information for Public School Students

Enrolling in a PSEO course does not prohibit a student from participating in activities sponsored by the high school.

High schools are required to provide access to space and technology during the core school day -- if needed -- for a student to participate in PSEO, but may not require students to attend the high school during online PSEO courses or remain in the high school for a specific amount of time. Students are expected to follow safety guidelines and school policy for leaving and entering the school building.

PSEO students must provide the school with a copy of their grades in each PSEO course.

Districts must transcript high school credits earned through PSEO by a ratio prescribed in statute. Districts have the authority to decide which subject area and standards the PSEO course meets. If there is a dispute between the district and the student regarding the number of credits granted for a particular course, the student may appeal the board's decision to the commissioner. The commissioner's decision regarding the number of credits will be final. Grade weighting policies for PSEO courses vary by district/charter school.

Postsecondary institutions are required to allow PSEO students to enroll in online courses consistent with the institution's policy regarding postsecondary student enrollment in online courses.

For current information about the PSEO program, [visit the Minnesota Department of Education's Postsecondary Enrollment Options \(PSEO\) webpage](#).

By comparing this language to the information found on the high school PSEO page, authors and volunteers answered the following questions:

1. Is the PSEO information up to date?
 - a. (Yes/No/Unsure)
2. What is the PSEO Page Status?
 - a. (Up to date/Up to date AND inaccurate information/Missing information/Missing information AND inaccurate information/PSEO Page cannot be found/PSEO link is broken)

In cases where a staff member or volunteer marked 'unsure,' the website was elevated to Beatrice Handlin, PPSEO Board President, to make a final determination on whether or not the PSEO

information was up to date.

Factor 2: Why is PSEO Information Not Complete?

If the website was marked as either “Missing information” or “Missing information AND inaccurate information,” or “Up to date AND inaccurate information” the following questions were answered:

1. Does the website state that, “School districts must allow a PSEO student reasonable access to the high school building, computers and/or other technology resources during regular school hours to participate in PSEO courses, whether online or on campus”
 - a. (Yes/No)
2. Does the website state that, “By March 1 of each year, or three weeks prior to the date a student registers for courses for the following school year (whichever is earlier), schools must provide PSEO information to all students in grades 8-11 and their families”?
 - a. (Yes/No)
3. Does the website state that, “Funds are available to help pay transportation expenses for qualifying students to participate in PSEO courses on college campuses”?
 - a. (Yes/No)
4. Does the website state that, “Enrolling in a PSEO course does not prohibit a student from participating in activities sponsored by the high school.”
 - a. (Yes/No)
5. Does the website include accurate information on 10th Grade PSEO.
 - a. (Yes/No)

These questions were chosen for specific reasons.

1. Historically, districts have previously denied students reasonable access to school buildings and resources on the basis of their PSEO participation. This led to a change in state law that mandated that PSEO students must have reasonable access to the high school building. As a result, we were particularly interested in whether this information was being shared with students, as well as information that students are not prohibited from participating in activities sponsored by the high school.
2. The requirement that districts must provide PSEO information to all students in grades 8-11 by March 1st, “or three weeks prior to the date a student registers for courses,” is the most recent change to PSEO state law and took place in 2019. By measuring whether a website includes this language, we can reasonably determine whether a website has been updated since this change in state law. The MDE suggested language does not include the March 1 deadline, thus, not including language on March 1 does not mark a website as “missing information,” but it is still relevant information as pertains to this study.
3. Access to transportation reimbursement funds is a critical piece of knowledge for many prospective PSEO students - especially low-income students. Anecdotally, People for PSEO has heard from current PSEO students that they were unaware of funds to assist with transportation expenses. By measuring whether a district shared this information, we can have a better understanding of whether students are receiving information about a critical piece of state law that is meant to improve equity to PSEO access.
4. The 10th grade PSEO option is a less commonly advertised or sought option, and as the data suggests, often is out of date or incorrect on school websites.

Results: Website Analysis

Using the methods described above, this report concludes that 263 of 386 Minnesota high school websites studied (68.1%) do not provide all the up-to-date information as required by Minnesota’s PSEO law. This is higher than 53% of websites not providing all the up-to-date information as found in the 2024 report. According to statute, all districts and charters should do what 123 websites (31.9%) are doing - providing up to date information with no omissions, and no inaccurate information.

The Majority of Websites are Not Up to Date

Figure 1: Is the website up to date according to MDE’s PSEO language requirement?

Website Category (2026 Report)	Charter	ISD	Total	% of Total
PSEO Page is up to date	33	90	123	31.87%
PSEO Page has missing information	11	112	123	31.87%
PSEO Page has missing AND inaccurate information	3	40	43	11.14%
PSEO Page is up to date and has inaccurate information	10	24	34	8.81%
PSEO Page cannot be found ²	4	38	42	18.18%
PSEO Page link is broken	4	17	21	5.44%
Totals	65	321	386	

In Figure 1, we categorized each website into six different categories. Figure 1 shows that 123/386 have up to date information, while 34/386 have up to date information with inaccurate information as well. In total, 157/386 high schools, or 40.41%, contain all the PSEO information shared [by the Minnesota Department of Education](#) and required under state law. This was determined by adding the number of websites marked as “Up to date” to the number of websites marked as “Up to date; Contains inaccurate information.” This can be done because a website can both a) comply with the mandatory requirements for sharing PSEO information and b) share additional information that is determined to be inaccurate. In other words, these categories are not mutually exclusive.

If the website contained some, but did not contain all required MDE information, we labeled it as ‘missing information.’ There were 166/386 (43%) websites that fit this criteria. This number can be found by adding the 123 websites categorized as “PSEO Page has missing information” and the 43 websites categorized as “PSEO Page has missing and inaccurate information.”

Overall, we determined that 77 websites, or 19.95 % of the 386 websites studied, were sharing inaccurate information about the PSEO program.

² 13 websites marked as “PSEO Page cannot be found,” did not have individual PSEO pages, and instead linked to the MDE PSEO website.

A website was labeled as ‘PSEO Page cannot be found’ after a thorough search was unable to find any PSEO information. Once this conditions was met, we concluded that either:

1. The high school does not have *any* PSEO information on their website, or
2. Their PSEO information is inaccessible to the average website user, or
3. They link to the MDE website instead of having their own page on PSEO, which removes school specific information.

42/386 (10.88%) websites were marked as “cannot be found.” 13 of these 42/386 websites marked as “cannot be found,” linked directly to MDE, without school specific information, accounting for 3.37% of websites.

When a high school website contained a link to PSEO information and the link was empty or produced an error, we categorized the website as, ‘PSEO Page link is broken.’ 21/386 (5.44%) websites had broken links or error messages either on the main website or the PSEO page.

Total Website Compliance Has Returned to 2022 Compliance

In Figure 2, we measure a slight decrease in the number of websites that provide up-to-date information compared to our 2022 report. To reiterate, the website was marked “up to date” *only* if its PSEO Page Status was marked as “PSEO Page is up to date” or “PSEO Page is up to date and has inaccurate information.”

Figure 2: What is the difference in compliance from 2022 to 2026?

Is the Website Up to Date?	2022 Report	2023 Report	2024 Report	2026 Report	Difference (2022-2026)
Yes	157	169	185	157	0
No	233	221	206	229	-4
% Yes	40.26%	43.33%	47.31%	40.67%	-0.4%
% No	59.74%	56.67%	52.69%	59.33%	-0.5%

These numbers are broken into smaller categories in Figure 3. We see a decrease in the number of up-to-date websites between 2024 and 2026, although this is accompanied by an increase in the number of websites identified as sharing both up-to-date and inaccurate information. This can be mainly attributed to a change in our measurement process. In previous years, we did not negatively mark schools for inaccurate statements about 10th grade PSEO enrollment. This year, we did, and this is the main reason for growth in this category. For the same reason, some schools previously categorized as missing information are now marked as missing information and sharing inaccurate information.

Accompanying these changes are a change in the number of pages that can’t be found and the number of links that are broken. This can be said to be a deterioration in the quality of PSEO websites since 2024.

Figure 3: What is the difference in PSEO Page Statuses from 2022 to 2026?

PSEO Page Status	2022	2023	2024	2026	Difference (2022-2026)
PSEO Page is up to date	153	163	163	123	-30
PSEO Page has missing information	175	139	124	123	-52
PSEO Page has missing and inaccurate information	31	36	52	43	+12
PSEO Page is up to date and has inaccurate information	4	6	22	34	+30
PSEO Page cannot be found	25	36	29	42	+17
PSEO Page link is broken	2	10	1	21	+19

As demonstrated by Figure 3 the number of websites that are compliant with PSEO law has fallen, while the number of pages with missing and/or inaccurate information has increased, and the number of websites that contain no information about PSEO at all has risen.

Figure 4: To what extent are websites sharing all, some, or no PSEO information?

PSEO Page Status	2022	2023	2024	2026	Difference (2022-2026)
PSEO Page shares all required PSEO information <i>PSEO Page is up to date + PSEO Page is up to date and has inaccurate information</i>	157	169	185	157	-0
PSEO Page shares some required PSEO information <i>PSEO Page has missing information + PSEO Page has missing and inaccurate information</i>	206	175	176	166	-40
PSEO Page has no PSEO information at all <i>PSEO Page cannot be found + PSEO Page link is broken</i>	27	46	30	63	-36

We Recorded 77 Websites as Sharing PSEO Inaccuracies

We categorized websites as containing ‘inaccurate information’ if the information provided to students may contradict state law or mislead students about the nature of the PSEO program. This report categorized the following statements as inaccurate. Some statements were recorded more than once across different websites.

Many inaccurate statements recorded in 2023 and 2024 were corrected by the time of publication of this 2026 report. However, inaccuracies around 10th grade PSEO enrollment requirements were overlooked during the 2024 PSEO Information Gap Report. This was addressed in the 2026 report leading to what seems like a major increase in inaccurate information, but may be a result of more comprehensive analysis, along with updates to statute. Websites were marked as providing inaccurate information about 10th grade PSEO enrollment if it did not state that 10th graders were eligible for PSEO, if they stated that 10th grade students may only take one PSEO course, or if they stated that 10th grade students may only take additional CTE courses after their

first semester of PSEO.

Websites were not recorded as having inaccuracies or missing information regarding the recently added October 30 deadline or information that “The district/charter school must provide counseling services to students and their parents or guardian before the student enrolls in courses to ensure that the students and their parents or guardian are fully aware of the risks and possible consequences of enrolling in postsecondary courses.” For consistency sake, these two items were not measured in the 2026 report, but will be going forward.

Websites Are Missing Recent Changes to PSEO Law

Figure 6 demonstrates that more than half of the websites studied in this report are missing recent amendments to PSEO law. PSEO law was most recently amended in 2019 and 2024. The 2019 amendment states that instead of sharing updated information about PSEO with students by March 1st, schools must now share updated information about the PSEO program by March 1st “or three weeks prior” to next year's course registration deadline. If a website fails to share this updated information, it is possible that it has not been updated since 2019. If a website did not include amendments on the October 30 deadline or information that “The district/charter school must provide counseling services to students and their parents or guardian before the student enrolls in courses to ensure that the students and their parents or guardian are fully aware of the risks and possible consequences of enrolling in postsecondary courses,” it is possible the website has not been updated since 2024.

Figure 5: Does the website include any of these statements (2026)?		
	# Yes % Yes	# No % No
School districts must allow a PSEO student reasonable access to the high school building, computers and/or other technology resources during regular school hours to participate in PSEO courses, whether on-line or on campus. (Subd. 11b.)	174	212
	45.08%	54.92%
By March 1 of each year, or three weeks prior to the date a student registers for courses for the following school year (whichever is earlier), schools must provide PSEO information to all students in grades 8-11 and their families. (Subd. 7.)	212	174
	54.92%	45.08%
Funds are available to help pay transportation expenses for qualifying students to participate in PSEO courses on college campuses. (MDE)	243	143
	62.95%	37.05%
Enrolling in a PSEO course does not prohibit a student from participating in activities sponsored by the high school. (MDE)	177	209
	45.85%	54.15%
Tenth-grade students are eligible to enroll in one CTE course. A 10th-grade student who enrolls in one CTE course and earns at least a grade C in the first term of enrollment, may take additional postsecondary courses in the subsequent term, not limited to CTE. (MDE)	266	120
	68.91%	31.09%

Website Examples

Using the methods described above, this report concludes that 229 of 386 Minnesota high school websites studied (59.3%) do not provide all the up-to-date information as required by Minnesota's PSEO law. This is an increase from 52% in 2023.

Through these short examples, we hope to impress upon readers the wide spectrum of quality PSEO information available to students, with examples from charter and ISD websites.

Up to Date Information:

Charter: [Lakes International Language Academy](#)

Lakes International Language Academy website contains all information recommended by MDE. This website is marked 'up-to-date.'

ISD: [Willmar School District](#)

Willmar School District website contains all information recommended by MDE. This website is marked 'up-to-date.'

Missing Information:

ISD: [Springfield Public Schools](#)

The PSEO page of the Springfield Public Schools contains some information about PSEO but is missing critical information about the program. This website is marked as 'missing information.' Although it informs students that transportation funds exist for low-income students, it does not inform students that students must receive updated PSEO information by March 1st or three weeks prior to course registration or that school districts must allow a PSEO student reasonable access to the high school building, computers and/or other technology resources during regular school hours to participate in PSEO courses, whether on-line or on campus. Their page also excludes information about how PSEO students can participate in school activities.

Charter: [Watershed High School](#)

The PSEO page of the Watershed High School includes some information about PSEO but is missing critical information about the program. This website is marked as 'missing information.' It does not include information that schools must allow a PSEO student reasonable access to the high school building, computers and/or other technology resources during regular school hours to participate in PSEO courses, whether on-line or on campus. Their page also excludes information about how PSEO students can participate in school activities. Links to the MDE page.

Inaccurate Information:

Charter: [STEP Academy Charter School](#)

The PSEO page of STEP Academy Charter School contains information about PSEO, but critical information about the program is missing, skipping over that 10th graders can participate in the program, which marks it as inaccurate, along with not including information on funds for

transportation. It does not include information that schools must allow a PSEO student reasonable access to the high school building, computers and/or other technology resources during regular school hours to participate in PSEO courses, whether on-line or on campus. Their page also excludes information about how PSEO students can participate in school activities.

ISD: [New Prague Area School District](#)

The PSEO page of New Prague Area Schools contains some information about PSEO, but critical information about the program is missing. In addition, this page shares information that is potentially in conflict with PSEO statutes. New Prague Area School District's dual enrollment guide states, "Juniors: must be in the top 33% of their class to participate in PSEO, & Seniors: must be in the top 50% of their class to participate in PSEO." This is not a requirement of statute.

Conclusion & Recommendations

This analysis of district and charter websites demonstrates that access to quality online information about PSEO is highly dependent on the school in which the student is enrolled.

A majority of schools studied **59.3%** do not meet the dissemination of information language requirements under state law as defined by the Minnesota Department of Education. Of the 386 websites studied, 63 websites (19.93%) do not include any PSEO information at all (though, 13 link out to MDE) and 77 websites (19.94%) may share inaccurate information about the PSEO program.

These findings demonstrate that, after nearly a decade of consistent reminders by the Minnesota Department of Education, the majority of district and charter schools are not in compliance with state law. For this reason, we recommend the following steps to close the PSEO Information Gap:

1. The Minnesota Department of Education has already implemented mandatory reporting procedures through the Notice of Student Registration Form to ensure student eligibility for PSEO under state law. Similarly, we recommend that the MDE establish reporting requirements for high schools by mandating the annual submission of their PSEO webpage links and the specific dates on which they informed students and families about the PSEO program via printed materials. This measure would ensure that high schools are also adhering to the requirements found in PSEO state law.
2. The Minnesota Department of Education should review and apply appropriate enforcement mechanisms (such as that found under [MN Statute 127A.42](#)) to district and charter schools that do not satisfy their statutory obligations.
3. The Minnesota Department of Education should conduct targeted outreach to schools whose websites have missing or inaccurate information about the PSEO program to ensure that they are actively working to improve their website.
4. The Minnesota Department of Education should hire an intern or assign responsibilities to MDE staff to receive and review PSEO websites for accuracy of PSEO language, and make recommendations to districts on compliance.
5. The Minnesota Legislature and Office of the Legislative Auditor authorize and complete

a study and report of PSEO that includes issues raised in this report.

Further research is needed to determine the extent to which this directly contributes to disparities in overall PSEO enrollment rates. For example, future research may attempt to identify a correlation between the participation rates of PSEO students per district and the quality of PSEO information available on their websites. Other research might work to understand the relationship between participation rates and school size or location. However, a lack of public data on PSEO enrollment patterns prevents such research from taking place. School districts are not required under state law to provide enrollment information about students enrolled in PSEO courses according to agreements or “PSEO by Contract” until the next MDE rigorous course taking report. This student population may make up to 50% of all PSEO enrollment. This lack of public data on the PSEO program must be addressed to better measure the impact of the PSEO Information Gap on PSEO enrollment trends and on high school and college graduation rates.

With these new findings, People for PSEO and Catalyst for Systems Change recommend that the Minnesota Department of Education rethink their approach to enforcing PSEO law.

Acknowledgements

People for PSEO is a Minnesota-based nonprofit organization whose mission is to promote, defend, and expand opportunities for high school students through the PSEO program. We support the PSEO program as a means to break cycles of poverty, close education disparity gaps, and reduce postsecondary attainment costs. To accomplish this goal, we help students and parents learn about PSEO and identify and lower barriers to PSEO enrollment. To learn more about our mission, donate, or stay up to date, please visit the People for PSEO [website](#).

Catalyst for Systems Change is a Minnesota based nonprofit organization focused on breaking down barriers across education, workforce, housing, and civic engagement through experiential learning, youth leadership, and community driven systems change strategies.

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Data Collectors / Student Volunteers

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Data Tables

Figure 1: Is the website up to date according to MDE’s PSEO language requirement?

Website Category (2026 Report)	Charter	ISD	Total	% of Total
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PSEO Page is up to date	33	90	123	31.87%
PSEO Page has missing information	11	112	123	31.87%
PSEO Page has missing AND inaccurate information	3	40	43	11.14%
PSEO Page is up to date and has inaccurate information	10	24	34	8.81%
PSEO Page cannot be found ³	4	38	42	18.18%
PSEO Page link is broken	4	17	21	5.44%
Totals	65	321	386	

Figure 2: What is the difference in compliance from 2022 to 2026?

Is the Website Up to Date?	2022 Report	2023 Report	2024 Report	2026 Report	Difference (2022-2026)
Yes	157	169	185	157	0
No	233	221	206	229	-4
% Yes	40.26%	43.33%	47.31%	40.67%	-0.4%
% No	59.74%	56.67%	52.69%	59.32%	-0.5%

Figure 3: What is the difference in PSEO Page Statuses from 2022 to 2026?

PSEO Page Status	2022	2023	2024	2026	Difference (2022-2026)
PSEO Page is up to date	153	163	163	123	-30
PSEO Page has missing information	175	139	124	123	-52
PSEO Page has missing and inaccurate information	31	36	52	43	+12
PSEO Page is up to date and has inaccurate information	4	6	22	34	+30
PSEO Page cannot be found	25	36	29	42	+17
PSEO Page link is broken	2	10	1	21	+19

Figure 5: Does the website include any of these statements (2026)?

Questions:	# Yes % Yes	# No % No

³ 13 websites marked as “PSEO Page cannot be found,” did not have individual PSEO pages, and instead linked to the MDE PSEO website.

School districts must allow a PSEO student reasonable access to the high school building, computers and/or other technology resources during regular school hours to participate in PSEO courses, whether on-line or on campus. (Subd. 11b.)	174	212
	45.08%	54.92%
By March 1 of each year, or three weeks prior to the date a student registers for courses for the following school year (whichever is earlier), schools must provide PSEO information to all students in grades 8-11 and their families. (Subd. 7.)	212	174
	54.92%	45.08%
Funds are available to help pay transportation expenses for qualifying students to participate in PSEO courses on college campuses. (MDE)	243	143
	62.95%	37.05%
Enrolling in a PSEO course does not prohibit a student from participating in activities sponsored by the high school. (MDE)	177	209
	45.85%	54.15%
Tenth-grade students are eligible to enroll in one CTE course. A 10th-grade student who enrolls in one CTE course and earns at least a grade C in the first term of enrollment, may take additional postsecondary courses in the subsequent term, not limited to CTE. (MDE)	266	120
	68.91%	31.09%

List & Status of High Schools

In the first column, “Number” refers to the order in which we reviewed school districts and charter schools. Our analysis was conducted in alphabetical order. In the second column, “Tag” refers to whether we identify the school district as an Independent School District (ISD) or as a charter school (Charter). The third column lists the name of the school district or charter school in question. The fourth column (PSEO Page Status (2026)) indicates the status of the PSEO Page in *this year’s* 2026 report.

Number	Key	School Districts	PSEO Page Status (2026)	Website “cannot be found” but links to MDE
1	ISD	A.C.G.C. Public School District	PSEO Page cannot be found	Yes
2	Charter	Academic Arts High School	PSEO Page has missing information	
3	ISD	Ada-Borup Public School District	PSEO Page is up to date	
4	ISD	Adrian Public School District	PSEO Page is up to date	
5	Charter	AFSA High School	PSEO Page is up to date	
6	ISD	Aitkin Public School District	PSEO Page has missing information	
7	ISD	Albany Public School District	PSEO Page is up to date	
8	ISD	Albert Lea Public School District	PSEO Page is up to date	
9	ISD	Alden-Conger Public School District	PSEO Page has missing information	
10	ISD	Alexandria Public School District	PSEO Page has missing AND inaccurate information	

11	ISD	Annandale Public School District	PSEO Page is up to date	
12	ISD	Anoka-Hennepin Public School District	PSEO Page has missing AND inaccurate information	
13	Charter	Arcadia Charter School	PSEO Page is up to date	
14	ISD	Ashby Public School District	PSEO Page has missing information	
15	Charter	Augsburg Fairview Academy	PSEO Page is up to date	
16	ISD	Austin Public School District	PSEO Page cannot be found	Yes
17	Charter	Avalon School	PSEO Page is up to date	
18	ISD	Badger Public School District	PSEO Page link is broken	
19	ISD	Bagley Public School District	PSEO Page is up to date	
20	ISD	Barnesville Public School District	PSEO Page is up to date	
21	ISD	Barnum Public School District	PSEO Page is up to date	
22	ISD	Battle Lake Public School District	PSEO Page cannot be found	
23	ISD	Becker Public School District	PSEO Page has missing AND inaccurate information	
24	ISD	Belgrade-Brooten-Elrosa Public School District	PSEO Page has missing information	
25	ISD	Belle Plaine Public School District	PSEO Page has missing AND inaccurate information	
26	ISD	Bemidji Area Schools	PSEO Page has missing AND inaccurate information	
27	ISD	Benson Public School District	PSEO Page is up to date	
28	ISD	Bertha-Hewitt Public School District	PSEO Page has missing information	
29	ISD	Big Lake Public School District	PSEO Page has missing AND inaccurate information	
30	ISD	Bird Island-Olivia-Lake Lillian Public School District	PSEO Page link is broken	
31	ISD	Blackduck Public School District	PSEO Page cannot be found	
32	ISD	Blooming Prairie Public School District	PSEO Page has missing AND inaccurate information	
33	ISD	Bloomington Public School District	PSEO Page is up to date	
34	ISD	Blue Earth Area Public School District	PSEO Page is up to date and has inaccurate information	
35	Charter	BlueSky Charter School	PSEO Page is up to date	
36	ISD	Braham Public School District	PSEO Page has missing information	
37	ISD	Brainerd Public School District	PSEO Page has missing information	
38	ISD	Brandon-Evansville Public Schools	PSEO Page has missing information	
39	ISD	Breckenridge Public School District	PSEO Page has missing information	
40	ISD	Brooklyn Center School District	PSEO Page has missing information	
41	ISD	Browerville Public School District	PSEO Page is up to date	
42	ISD	Buffalo Hanover Montrose Schools	PSEO Page has missing information	
43	ISD	Buffalo Lake-Hector-Stewart Public School District	PSEO Page is up to date	
44	ISD	Burnsville-Eagan-Savage School District	PSEO Page is up to date	
45	ISD	Butterfield Public School District	PSEO Page has missing information	
46	ISD	Byron Public School District	PSEO Page cannot be found	
47	ISD	Caledonia Public School District	PSEO Page is up to date	
48	ISD	Cambridge-Isanti Public School District	PSEO Page is up to date	
49	ISD	Campbell-Tintah Public School District	PSEO Page link is broken	
50	ISD	Canby Public School District	PSEO Page is up to date	
51	ISD	Cannon Falls Area Schools	PSEO Page is up to date and has inaccurate information	
52	Charter	Career Pathways	PSEO Page is up to date and has inaccurate information	
53	ISD	Carlton Public School District	PSEO Page is up to date and has inaccurate information	

54	ISD	Cass Lake-Bena School District	PSEO Page is up to date	
55	ISD	Cedar Mountain School District	PSEO Page is up to date	
56	ISD	Centennial Public School District	PSEO Page has missing information	
57	ISD	Central Public School District	PSEO Page has missing information	
58	ISD	Chatfield School District	PSEO Page has missing AND inaccurate information	
59	ISD	Chisago Lakes School District	PSEO Page cannot be found	
60	ISD	Chisholm Public School District	PSEO Page has missing information	
61	ISD	Chokio-Alberta Public School District	PSEO Page has missing AND inaccurate information	
62	Charter	City Academy	PSEO Page is up to date	
63	ISD	Clearbrook-Gonvick School District	PSEO Page has missing information	
64	ISD	Cleveland Public School District	PSEO Page has missing information	
65	ISD	Climax Public School District	PSEO Page has missing AND inaccurate information	
66	ISD	Clinton-Graceville-Beardsley School District	PSEO Page has missing information	
67	ISD	Cloquet Public School District	PSEO Page has missing information	
68	ISD	Columbia Heights Public School District	PSEO Page has missing information	
69	ISD	Comfrey Public School District	PSEO Page is up to date	
70	Charter	Community of Peace Academy	PSEO Page is up to date	
71	ISD	Cook County School District	PSEO Page has missing information	
72	ISD	Cromwell-Wright School District	PSEO Page cannot be found	
73	ISD	Crookston Public School District	PSEO Page has missing information	
74	ISD	Crosby-Ironton Public School District	PSEO Page is up to date	
75	Charter	Crosslake Community Charter School	PSEO Page has missing information	
76	Charter	Cyber Village Academy	PSEO Page is up to date	
77	ISD	Dassel-Cokato Public School District	PSEO Page is up to date	
78	ISD	Dawson-Boyd Public School District	PSEO Page has missing AND inaccurate information	
79	ISD	Deer River Public School District	PSEO Page has missing information	
80	ISD	Delano Public School District	PSEO Page link is broken	
81	ISD	Detroit Lakes Public School District	PSEO Page is up to date and has inaccurate information	
82	ISD	Dilworth-Glyndon-Felton School District	PSEO Page has missing information	
83	Charter	Discovery Public School Faribault	PSEO Page has missing AND inaccurate information	
84	ISD	Dover-Eyota Public School District	PSEO Page link is broken	
85	ISD	Duluth Public Schools	PSEO Page has missing information	
86	Charter	E.C.H.O. Charter School	PSEO Page has missing information	
87	Charter	Eagle Ridge Academy Charter School	PSEO Page link is broken	
88	ISD	East Central School District	PSEO Page has missing information	
89	ISD	East Grand Forks Public School District	PSEO Page is up to date	
90	Charter	East Range Academy of Tech-Science	PSEO Page is up to date	
91	ISD	Eastern Carver County Public Schools	PSEO Page cannot be found	
92	ISD	Eden Prairie Public School District	PSEO Page is up to date	
93	ISD	Eden Valley-Watkins School District	PSEO Page has missing information	
94	ISD	Edgerton Public School District	PSEO Page cannot be found	
95	ISD	Edina Public Schools	PSEO Page is up to date	
96	Charter	EdVisions Off Campus School	PSEO Page is up to date	
97	Charter	El Colegio Charter School	PSEO Page link is broken	
98	ISD	Elk River Public School District	PSEO Page is up to date	

99	ISD	Ellsworth Public School District	PSEO Page has missing information	
100	ISD	Ely Public School District	PSEO Page has missing AND inaccurate information	
101	ISD	Esko Public School District	PSEO Page has missing information	
102	Charter	Face To Face Academy	PSEO Page is up to date	
103	ISD	Fairmont Area School District	PSEO Page is up to date	
104	ISD	Faribault Public School District	PSEO Page has missing information	
105	ISD	Farmington Area Public Schools	PSEO Page is up to date	
106	ISD	Fergus Falls Public School District	PSEO Page has missing information	
107	ISD	Fertile-Beltrami School District	PSEO Page is up to date	
108	ISD	Fillmore Central School District	PSEO Page has missing AND inaccurate information	
109	ISD	Fisher Public School District	PSEO Page has missing AND inaccurate information	
110	ISD	Floodwood Public School District	PSEO Page has missing AND inaccurate information	
111	ISD	Foley Public School District	PSEO Page has missing AND inaccurate information	
112	ISD	Forest Lake Public School District	PSEO Page is up to date	
113	ISD	Fosston Public School District	PSEO Page cannot be found	
114	ISD	Frazer-Vergas Public School District	PSEO Page has missing information	
115	ISD	Fridley Public School District	PSEO Page is up to date and has inaccurate information	
116	ISD	Fulda Public School District	PSEO Page has missing information	
117	ISD	Gibbon Fairfax Winthrop School District	PSEO Page has missing information	
118	ISD	Glencoe-Silver Lake School District	PSEO Page is up to date	
119	ISD	Glenville-Emmons School District	PSEO Page cannot be found	
120	ISD	Goodhue School District	PSEO Page is up to date and has inaccurate information	
121	ISD	Goodridge School District	PSEO Page is up to date	
122	ISD	Granada Huntley-East Chain School District	PSEO Page has missing information	
123	ISD	Grand Meadow School District	PSEO Page has missing information	
124	ISD	Grand Rapids School District	PSEO Page is up to date and has inaccurate information	
125	Charter	Great River School	PSEO Page is up to date	
126	ISD	Greenbush-Middle River School District	PSEO Page has missing information	
127	ISD	Greenway School District	PSEO Page has missing information	
128	ISD	Grygla School District	PSEO Page cannot be found	
129	ISD	Hancock Public School District	PSEO Page has missing information	
130	Charter	Harbor City International Charter School	PSEO Page has missing AND inaccurate information	
131	ISD	Hastings Public School District	PSEO Page link is broken	
132	ISD	Hawley Public School District	PSEO Page is up to date	
133	ISD	Hayfield Public School District	PSEO Page is up to date and has inaccurate information	
134	ISD	Hendricks Public School District	PSEO Page is up to date	
135	ISD	Henning Public School District	PSEO Page cannot be found	
136	ISD	Herman-Norcross Public School District	PSEO Page is up to date	
137	ISD	Hermantown Public School District	PSEO Page has missing information	
138	ISD	Heron Lake-Okabena Public School District	PSEO Page is up to date and has inaccurate information	
139	Charter	Hiawatha Academies	PSEO Page link is broken	
140	ISD	Hibbing Public School District	PSEO Page has missing information	
141	Charter	High School For Recording Arts	PSEO Page is up to date	
142	Charter	Higher Ground Academy	PSEO Page is up to date and has inaccurate information	
143	ISD	Hill City Public School District	PSEO Page has missing AND inaccurate information	

144	ISD	Hills-Beaver Creek Public School District	PSEO Page has missing information	
145	ISD	Hinckley-Finlayson Public School District	PSEO Page is up to date	
146	ISD	Holdingford Public School District	PSEO Page is up to date	
147	ISD	Hopkins Public Schools	PSEO Page is up to date and has inaccurate information	
148	ISD	Houston Public Schools	PSEO Page is up to date	
149	ISD	Howard Lake-Waverly-Winsted Public School District	PSEO Page has missing AND inaccurate information	
150	ISD	Hutchinson Public School District	PSEO Page has missing information	
151	ISD	International Falls School District	PSEO Page is up to date	
152	ISD	Inver Grove Heights School District	PSEO Page cannot be found	
153	ISD	Isle Public School District	PSEO Page has missing AND inaccurate information	
154	ISD	Jackson County Central School District	PSEO Page has missing information	
155	ISD	Janesville-Waldorf-Pemberton School District	PSEO Page is up to date	
156	Charter	Jennings Community School	PSEO Page has missing information	
157	ISD	Jordan School District	PSEO Page has missing information	
158	Charter	Kaleidoscope Charter School	PSEO Page is up to date	
159	ISD	Kasson-Mantorville School District	PSEO Page has missing AND inaccurate information	
160	ISD	Kelliher Public School District	PSEO Page cannot be found	
161	ISD	Kenyon-Wanamingo School District	PSEO Page has missing information	
162	ISD	Kerkhoven-Murdock-Sunburg School District	PSEO Page cannot be found	
163	ISD	Kimball Public School District	PSEO Page has missing AND inaccurate information	
164	ISD	Kingsland School District	PSEO Page is up to date	
165	ISD	Kittson Central School District	PSEO Page cannot be found	
166	Charter	La Crescent Montessori & STEM School	PSEO Page is up to date	
167	ISD	La Crescent-Hokah School District	PSEO Page has missing AND inaccurate information	
168	ISD	Lac Qui Parle Valley School District	PSEO Page has missing information	
169	ISD	Lake City School District	PSEO Page has missing AND inaccurate information	
170	ISD	Lake Crystal-Wellcome Memorial School District	PSEO Page has missing information	
171	ISD	Lake of the Woods School District	PSEO Page has missing AND inaccurate information	
172	ISD	Lake Park-Audubon School District	PSEO Page has missing information	
173	ISD	Lake Superior School District	PSEO Page has missing information	Yes
174	Charter	Lakes International Language Academy	PSEO Page is up to date	
175	ISD	Lakeview School District	PSEO Page is up to date	
176	ISD	Lakeville Independent School District	PSEO Page is up to date	
177	ISD	Lancaster School District	PSEO Page cannot be found	
178	ISD	Lanesboro School District	PSEO Page is up to date and has inaccurate information	
179	ISD	Laporte School District	PSEO Page cannot be found	
180	ISD	Le Sueur-Henderson School District	PSEO Page cannot be found	
181	ISD	Leroy School District	PSEO Page has missing information	
182	ISD	Lester Prairie School District	PSEO Page is up to date	
183	ISD	Lewiston-Altura School District	PSEO Page is up to date	
184	Charter	Lincoln International School	PSEO Page cannot be found	
185	Charter	Lionsgate Academy	PSEO Page is up to date	
186	ISD	Litchfield School District	PSEO Page link is broken	
187	ISD	Little Falls School District	PSEO Page is up to date	

188	ISD	Littlefork-Big Falls School District	PSEO Page is up to date	
189	ISD	Long Prairie-Grey Eagle School District	PSEO Page is up to date	
190	ISD	Luverne School District	PSEO Page link is broken	
191	ISD	Lyle School District	PSEO Page link is broken	
192	ISD	Mabel-Canton School District	PSEO Page has missing information	Yes
193	ISD	MACCRAY School District	PSEO Page is up to date	
194	ISD	Madelia School District	PSEO Page is up to date	
195	ISD	Mahnomen School District	PSEO Page has missing information	
196	ISD	Mahtomedi School District	PSEO Page is up to date	
197	ISD	Mankato School District	PSEO Page has missing information	
198	ISD	Maple Lake School District	PSEO Page link is broken	
199	ISD	Maple River School District	PSEO Page is up to date	
200	ISD	Marshall County Central School District	PSEO Page is up to date	
201	ISD	Marshall School District	PSEO Page link is broken	
202	ISD	Martin County West School District	PSEO Page cannot be found	
203	Charter	Math And Science Academy	PSEO Page is up to date	
204	ISD	McGregor School District	PSEO Page has missing information	
205	ISD	Medford School District	PSEO Page cannot be found	
206	ISD	Melrose School District	PSEO Page has missing information	
207	ISD	Menahga School District	PSEO Page has missing information	
208	ISD	Mesabi East School District	PSEO Page has missing information	
209	Charter	Metro Deaf School	PSEO Page has missing information	
210	Charter	Metro Schools Charter	PSEO Page has missing information	
211	ISD	Milaca School District	PSEO Page is up to date	
212	ISD	Minneapolis Public Schools	PSEO Page has missing information	
213	ISD	Minneota School District	PSEO Page is up to date	
214	Charter	Minnesota Math and Science Academy	PSEO Page cannot be found	
215	Charter	Minnesota New Country School	PSEO Page is up to date	
216	Charter	Minnesota Online High School	PSEO Page is up to date	
217	ISD	Minnesota State Academies	PSEO Page has missing information	
218	Charter	Minnesota Transitions Charter School	PSEO Page has missing information	
219	ISD	Minnetonka School District	PSEO Page is up to date	
220	ISD	Minnewaska School District	PSEO Page is up to date and has inaccurate information	
221	ISD	Montevideo School District	PSEO Page is up to date and has inaccurate information	
222	ISD	Monticello School District	PSEO Page is up to date and has inaccurate information	
223	ISD	Moorhead School District	PSEO Page is up to date	
224	ISD	Moose Lake School District	PSEO Page has missing information	
225	ISD	Mora School District	PSEO Page cannot be found	Yes
226	ISD	Morris School District	PSEO Page is up to date and has inaccurate information	
227	ISD	Mounds View School District	PSEO Page cannot be found	Yes
228	ISD	Mountain Iron-Buhl School District	PSEO Page has missing information	
229	ISD	Mountain Lake School District	PSEO Page has missing information	
230	ISD	Murray County Central School District	PSEO Page is up to date	
231	ISD	Nashwauk-Keewatin School District	PSEO Page is up to date	
232	ISD	Nevis School District	PSEO Page is up to date	

233	Charter	New Century Academy	PSEO Page has missing information	
234	Charter	New Heights School, Inc.	PSEO Page has missing AND inaccurate information	
235	ISD	New London-Spicer School District	PSEO Page link is broken	
236	ISD	New Prague Area School District	PSEO Page has missing AND inaccurate information	
237	ISD	New Ulm School District	PSEO Page has missing information	
238	ISD	New York Mills School District	PSEO Page has missing information	
239	ISD	Nicollet School District	PSEO Page has missing information	
240	ISD	Norman County East School District	PSEO Page has missing information	
241	ISD	North Branch School District	PSEO Page is up to date and has inaccurate information	
242	Charter	North Lakes Academy	PSEO Page is up to date and has inaccurate information	
243	ISD	North St. Paul-Maplewood School District	PSEO Page is up to date	
244	Charter	Northern Lights Community School	PSEO Page is up to date	
245	ISD	Northfield School District	PSEO Page is up to date	
246	ISD	Northland Community School District	PSEO Page cannot be found	Yes
247	Charter	Northwest Passage High School	PSEO Page is up to date	
248	Charter	Nova Classical Academy	PSEO Page is up to date	
249	ISD	NRHEG School District	PSEO Page cannot be found	
250	ISD	Ogilvie School District	PSEO Page has missing information	
251	ISD	Onamia School District	PSEO Page has missing information	
252	ISD	Orono School District	PSEO Page has missing information	
253	ISD	Ortonville School District	PSEO Page has missing information	
254	ISD	Osakis School District	PSEO Page has missing information	
255	ISD	Osseo School District	PSEO Page cannot be found	
256	ISD	Owatonna School District	PSEO Page is up to date	
257	Charter	PACT Charter School	PSEO Page link is broken	
258	Charter	Paladin Career and Technical High School	PSEO Page is up to date	
259	ISD	Park Rapids School District	PSEO Page link is broken	
260	ISD	Parkers Prairie School District	PSEO Page is up to date	
261	Charter	Parnassus Preparatory Charter School	PSEO Page cannot be found	
262	ISD	Paynesville School District	PSEO Page has missing information	
263	ISD	Pelican Rapids School District	PSEO Page has missing information	
264	ISD	Pequot Lakes School District	PSEO Page has missing information	
265	ISD	Perham School District	PSEO Page has missing AND inaccurate information	
266	ISD	Perpich Center For Arts Education	PSEO Page has missing information	
267	ISD	Pierz School District	PSEO Page has missing information	
268	ISD	Pillager School District	PSEO Page has missing AND inaccurate information	
269	Charter	PIM Arts High School	PSEO Page is up to date	
270	ISD	Pine City School District	PSEO Page has missing information	
271	ISD	Pine Island School District	PSEO Page has missing information	
272	ISD	Pine River-Backus School District	PSEO Page has missing information	
273	ISD	Pipestone Area School District	PSEO Page has missing information	
274	ISD	Plainview Elgin Millville School District	PSEO Page cannot be found	
275	Charter	Prairie Seeds Academy	PSEO Page is up to date and has inaccurate information	
276	ISD	Princeton School District (Minnesota)	PSEO Page is up to date	
277	ISD	Prior Lake-Savage School District	PSEO Page has missing information	

278	ISD	Proctor School District	PSEO Page is up to date	
279	ISD	Randolph School District	PSEO Page has missing information	
280	ISD	Red Lake County Central Public Schools	PSEO Page has missing AND inaccurate information	
281	ISD	Red Lake Falls School District	PSEO Page is up to date and has inaccurate information	
282	ISD	Red Lake School District	PSEO Page has missing information	
283	ISD	Red Rock Central School District	PSEO Page has missing AND inaccurate information	
284	ISD	Red Wing Public Schools	PSEO Page has missing information	
285	ISD	Redwood Valley Area School District	PSEO Page is up to date	
286	ISD	Renville County West School District	PSEO Page has missing information	
287	ISD	Richfield Public Schools	PSEO Page is up to date and has inaccurate information	
288	Charter	Riverway Learning Community Charter	PSEO Page has missing information	
289	ISD	Robbinsdale Area Schools	PSEO Page is up to date	
290	Charter	Rochester Beacon Academy	PSEO Page is up to date and has inaccurate information	
291	Charter	Rochester Math and Science Academy	PSEO Page cannot be found	
292	ISD	Rochester School District	PSEO Page has missing AND inaccurate information	
293	ISD	Rock Ridge Public Schools	PSEO Page has missing information	
294	ISD	Rockford Area Schools	PSEO Page is up to date	
295	ISD	Rocori School District	PSEO Page has missing information	
296	ISD	Roseau School District	PSEO Page cannot be found	Yes
297	ISD	Rosemount-Apple Valley-Eagan School District	PSEO Page has missing information	Yes
298	ISD	Roseville Area Schools	PSEO Page is up to date	
299	ISD	Rothsay School District	PSEO Page is up to date and has inaccurate information	
300	ISD	Royalton School District	PSEO Page is up to date	
301	ISD	RTR Public Schools	PSEO Page is up to date	
302	ISD	Rush City School District	PSEO Page has missing information	
303	ISD	Rushford-Peterson School District	PSEO Page has missing AND inaccurate information	
304	ISD	Sartell School District	PSEO Page cannot be found	Yes
305	ISD	Sauk Centre School District	PSEO Page has missing AND inaccurate information	
306	ISD	Sauk Rapids School District	PSEO Page is up to date	
307	ISD	Sebeka School District	PSEO Page is up to date	
308	ISD	Shakopee School District	PSEO Page cannot be found	
309	ISD	Sibley East Public Schools	PSEO Page is up to date	
310	ISD	Sleepy Eye School District	PSEO Page has missing information	
311	ISD	South Koochiching School District	PSEO Page cannot be found	
312	ISD	South St. Paul School District	PSEO Page has missing information	
313	ISD	South Washington County School District	PSEO Page has missing information	
314	ISD	Southland School District	PSEO Page link is broken	
315	Charter	Spectrum High School	PSEO Page is up to date and has inaccurate information	
316	ISD	Spring Grove School District	PSEO Page is up to date	
317	ISD	Spring Lake Park School District	PSEO Page is up to date	
318	ISD	Springfield School District	PSEO Page has missing information	
319	Charter	St Paul Conservatory Performing Art	PSEO Page is up to date	
320	ISD	St. Anthony-New Brighton School District	PSEO Page has missing AND inaccurate information	
321	ISD	St. Charles Public School District	PSEO Page has missing information	

322	ISD	St. Clair Public School District	PSEO Page has missing information	
323	ISD	St. Cloud Public School District	PSEO Page link is broken	
324	Charter	St. Croix Preparatory Academy	PSEO Page is up to date and has inaccurate information	
325	ISD	St. Francis Area Schools	PSEO Page has missing information	
326	ISD	St. James Public School District	PSEO Page cannot be found	Yes
327	ISD	St. Louis County School District	PSEO Page is up to date	
328	ISD	St. Louis Park Public School District	PSEO Page has missing AND inaccurate information	
329	ISD	St. Michael-Albertville School District	PSEO Page is up to date	
330	Charter	St. Paul City School	PSEO Page is up to date	
331	ISD	St. Paul Public School District	PSEO Page is up to date	
332	ISD	St. Peter Public School District	PSEO Page has missing information	
333	ISD	Staples-Motley School District	PSEO Page has missing information	
334	Charter	STEP Academy Charter School	PSEO Page has missing AND inaccurate information	
335	ISD	Stephen-Argyle School District	PSEO Page has missing information	
336	ISD	Stewartville School District	PSEO Page is up to date	
337	ISD	Stillwater School District	PSEO Page is up to date and has inaccurate information	
338	ISD	Swanville School District	PSEO Page is up to date and has inaccurate information	
339	Charter	Technical Academies of Minnesota	PSEO Page is up to date	
340	Charter	Terra Nova School	PSEO Page is up to date and has inaccurate information	
341	ISD	Thief River Falls School District	PSEO Page is up to date	
342	ISD	Tracy Area Public School District	PSEO Page has missing AND inaccurate information	
343	Charter	TrekNorth High School	PSEO Page is up to date	
344	ISD	Tri-City United School District	PSEO Page has missing information	
345	ISD	Tri-County School District	PSEO Page is up to date	
346	Charter	TRIO Wolf Creek Distance Learning	PSEO Page has missing information	
347	ISD	Triton School District	PSEO Page cannot be found	
348	ISD	Truman School District	PSEO Page cannot be found	
349	Charter	Twin Cities Academy	PSEO Page is up to date	
350	Charter	Ubah Medical Academy Charter School	PSEO Page is up to date and has inaccurate information	
351	ISD	Ulen-Hitterdal School District	PSEO Page has missing information	
352	ISD	Underwood School District	PSEO Page is up to date and has inaccurate information	
353	ISD	United South Central School District	PSEO Page has missing information	
354	ISD	Upsala School District	PSEO Page link is broken	
355	Charter	Venture Academy	PSEO Page is up to date	
356	Charter	Vermilion Country School	PSEO Page is up to date	
357	ISD	Verndale School District	PSEO Page is up to date	
358	Charter	Voyageurs Expeditionary	PSEO Page is up to date and has inaccurate information	
359	ISD	Wabasha-Kellogg School District	PSEO Page is up to date	
360	ISD	Wabasso School District	PSEO Page has missing information	
361	ISD	Waconia School District	PSEO Page is up to date	
362	ISD	Wadena-Deer Creek School District	PSEO Page link is broken	
363	ISD	Walker-Hackensack-Akeley School District	PSEO Page cannot be found	
364	ISD	Warren-Alvarado-Oslo School District	PSEO Page has missing information	
365	ISD	Warroad School District	PSEO Page has missing information	
366	ISD	Waseca School District	PSEO Page has missing AND inaccurate information	

367	Charter	Watershed High School	PSEO Page has missing information	
368	ISD	Watertown-Mayer School District	PSEO Page cannot be found	Yes
369	ISD	Waterville-Elysian-Morristown School District	PSEO Page has missing information	
370	ISD	Waubun School District	PSEO Page has missing AND inaccurate information	
371	ISD	Wayzata Public Schools	PSEO Page has missing AND inaccurate information	
372	ISD	West Central Area Schools	PSEO Page has missing information	
373	ISD	West St. Paul-Mendota Heights-Eagan School District	PSEO Page has missing information	
374	ISD	Westbrook-Walnut Grove School District	PSEO Page has missing information	
375	ISD	Westonka School District	PSEO Page is up to date and has inaccurate information	
376	ISD	Wheaton Area School School District	PSEO Page is up to date and has inaccurate information	
377	ISD	White Bear Lake School District	PSEO Page is up to date	
378	ISD	Willmar School District	PSEO Page is up to date	
379	ISD	Willow River School District	PSEO Page is up to date	
380	ISD	Win-E-Mac School District	PSEO Page is up to date	
381	ISD	Windom School District	PSEO Page has missing AND inaccurate information	
382	ISD	Winona Area Public Schools	PSEO Page has missing information	
383	ISD	Worthington School District	PSEO Page cannot be found	Yes
384	ISD	Wrenshall School District	PSEO Page has missing AND inaccurate information	
385	ISD	Yellow Medicine East School District	PSEO Page is up to date	
386	ISD	Zumbrota-Mazeppa School District	PSEO Page has missing information	